

## NAMC Infant/Toddler (0-3) Curriculum Support Material

## INFANTS A

- A. Cognitive 1 Focusing on an Object, Extension 2
- B. Cognitive 6 Making a Simple Toy
- C. Sensory 5 Recognizing Patterns

## INFANTS B

A. Language 4 Identifying Pictures of Familiar Objects in a Book

## TODDLERS A

- A. Cognitive 3 Assembling a Simple Puzzle
- B. Cognitive 4 Matching Geometrical Shapes
- C. Cognitive 5 Distinguishing Same from Different, Extension 2
- D. Cognitive 7 Matching Numbers
- E. Cognitive 8 Identifying Objects Belonging to a Specific Group
- F. Cognitive 11 Matching Objects and Pictures by Concept
- G. Cognitive 11 Matching Objects and Pictures by Concept, Extension 2
- H. Sensory 1 Identifying Colors in Color Booklets
- I. Sensory 9 Identifying Sources of Sounds

#### TODDLERS B

- A. Language 3 Naming Pictures in a Book
- B. Language 3 Naming Pictures in a Book, Extension 2
- C. Language 3 Naming Pictures in a Book, Extension 4
- D. Language 4 Naming Colors in a Color Booklet
- E. Language 7 Naming Pictures Starting with the Same Phonetic Sound
- F. Language 7 Naming Pictures Starting with the Same Phonetic Sound, Extension 4
- G. Language 8 Naming and Matching Objects and Cards
- H. Language 10 Practicing Like Phonetic Sounds, Extension 1
- I. Language 10 Practicing Like Phonetic Sounds, Extension 3
- J. Social 6 Identifying and Naming Others, Extension 2
- K. Social 8 Matching Photos to People
- L. Social 10 Recognizing Feelings
- M. Practical Life 10 Setting Places for Meals, Extension 2

## TWOS A

- A. Cognitive 2 Matching Pictures by Concept
- B. Cognitive 2 Matching Pictures by Concept, Extension 3
- C. Cognitive 4 Associating Objects and Numbers
- D. Cognitive 7 Matching Shapes to Outlines
- E. Cognitive 9 Manipulating a Fraction Puzzle
- F. Cognitive 10 Matching Pictures of Parents and Babies
- G. Sensory 2 Hunting for Treasure
- H. Sensory 7 Observing Nature Close Up, Extension 3

## TWOS B

- A. Language 1 Identifying Pictures of Objects with Unusual or Complex Names
- B. Language 2 Naming Parts of the Human Body
- C. Language 4 Naming Pictures Starting with the Same Phonetic Sound
- D. Language 4 Naming Pictures Starting with the Same Phonetic Sound, Extension
- E. Language 5 Looking at Number Booklets
- F. Language 10 Matching Letters on an Alphabet Board
- G. Social 1 Opening and Closing Doors Quietly, Extension 4

## CHECKLISTS

## Infants Checklists

- A. Cognitive
- B. Language
- C. Motor Skills
- D. Practical Life
- E. Sensory
- F. Social

## **Toddlers Checklists**

- A. Cognitive
- B. Language
- C. Motor Skills
- D. Practical Life
- E. Sensory
- F. Social

## **Twos Checklists**

- A. Cognitive
- B. Language
- C. Motor Skills
- D. Practical Life
- E. Sensory
- F. Social

## RECORD FORMS

- A. Activity Record
- B. Daily Record
- C. Summary Report

# OBSERVATION AND EVALUATION FORMS

- A. Observation and Evaluation Forms
- B. Sample Resumes and Cover Letters