NAMC Infant/Toddler (0-3) Curriculum Support Material

- **INFANTS A**
  A. Cognitive 1: Focusing on an Object
  B. Cognitive 4: Making a Simple Toy
  C. Sensory 5: Recognizing Patterns

- **INFANTS B**
  A. Language 4: Identifying Pictures of Familiar Objects in a Book

- **TODDLERS A**
  A. Cognitive 2: Assembling a Simple Puzzle
  B. Cognitive 3: Matching Geometrical Shapes
  C. Cognitive 4, Extension 2: Distinguishing Same from Different
  D. Cognitive 6: Matching Numbers
  E. Cognitive 7: Identifying Objects Belonging to a Specific Group
  F. Cognitive 10: Matching Objects and Pictures by Concept
  G. Cognitive 10, Extension 2: Matching Objects and Pictures by Concept
  H. Sensory 1: Identifying Colors in Color Booklets

- **TODDLERS B**
  A. Language 3: Naming Pictures in a Book
  B. Language 3, Extension 2: Naming Pictures in a Book
  C. Language 3, Extension 4: Naming Pictures in a Book
  D. Language 4: Naming Colors in a Color Booklet
  E. Language 7: Naming Pictures Starting with the Same Phonetic Sound
  F. Language 7, Extension 4: Naming Pictures Starting with the Same Phonetic Sound
  G. Language 8: Naming and Matching Objects and Cards
  H. Social 6, Extension 2: Identifying and Naming Others
  I. Social 8: Matching Photos to People
  J. Practical Life 10: Setting Places for Meals
• **TWOS A**
  A. Cognitive 2: Matching Pictures by Concept
  B. Cognitive 2, Extension 3: Matching Pictures by Concept
  C. Cognitive 4: Associating Objects and Numbers
  D. Cognitive 7: Matching Shapes to Outlines
  E. Cognitive 9: Manipulating a Fraction Puzzle
  F. Cognitive 10: Matching Pictures of Parents and Babies
  G. Sensory 2: Hunting for Treasure
  H. Sensory 7, Extension 3: Observing Nature Close Up

• **TWOS B**
  A. Language 1: Identifying Pictures of Objects with Unusual or Complex Names
  B. Language 2: Naming Parts of the Human Body
  C. Language 5: Looking at Number Booklets
  D. Language 10: Matching Letters on an Alphabet Board

• **CHECKLISTS**
  **Infants Checklists**
  A. Cognitive
  B. Language
  C. Motor Skills
  D. Practical Life
  E. Sensory
  F. Social

  **Toddlers Checklists**
  A. Cognitive
  B. Language
  C. Motor Skills
  D. Practical Life
  E. Sensory
  F. Social

  **Twos Checklists**
  A. Cognitive
  B. Language
  C. Motor Skills
  D. Practical Life
  E. Sensory
  F. Social

• **RECORD FORMS**
  A. Activity Record
  B. Daily Record
  C. Summary Report

• **OBSERVATION AND EVALUATION FORMS**
  A. Policy on Intern Positions
  B. Guidelines for Observing
  C. Observation of the Environment Without the Children
  D. Observation of the Environment With the Children
  E. Observation of the Children
  F. Observation of the Caregiver
  G. Internship Placement Summary
  H. Daily Self-Evaluation
  I. Self-Evaluation of Circle or Group Time
  J. Self-Evaluation of a Presentation
  K. Evaluation by Sponsoring Teacher or Employer
  L. Sample Resumes and Cover Letters