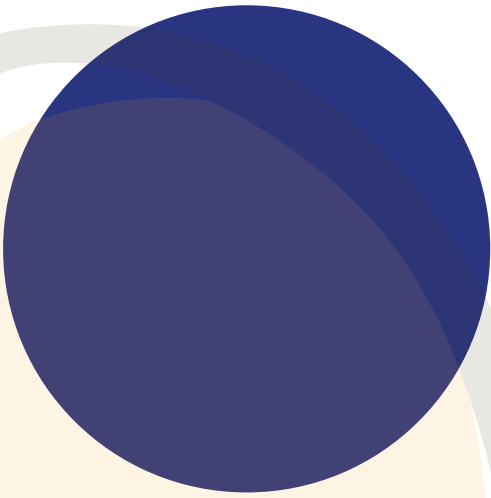




circle



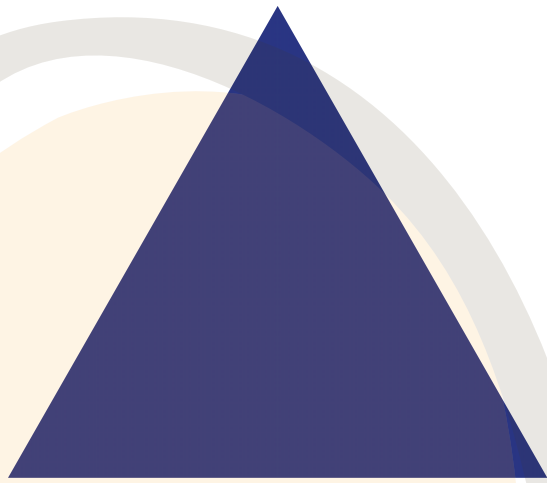
square



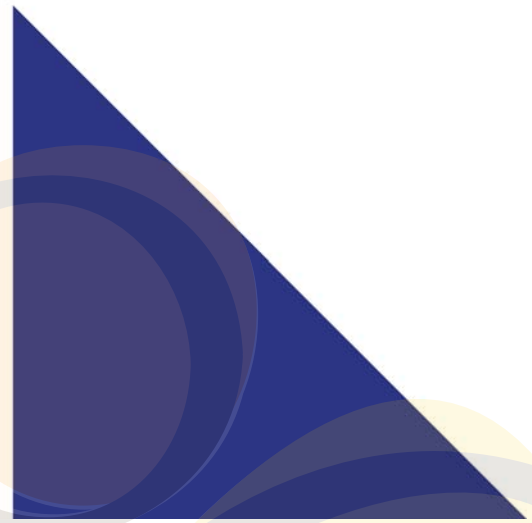
triangle



rectangle



equilateral triangle



right isosceles triangle



obtuse isosceles triangle



acute isosceles triangle



island



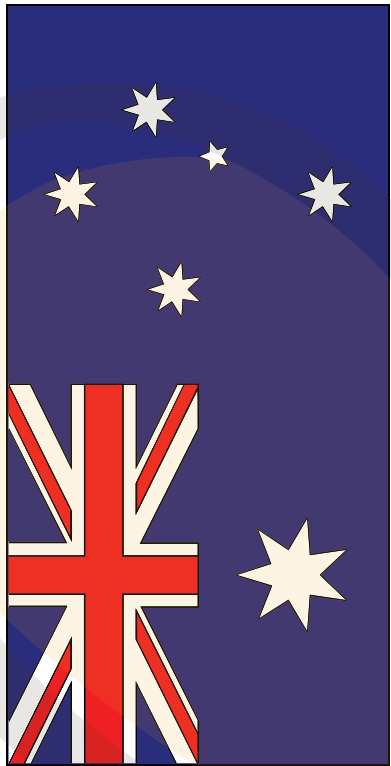
lake



peninsula



gulf



Australia



Belgium



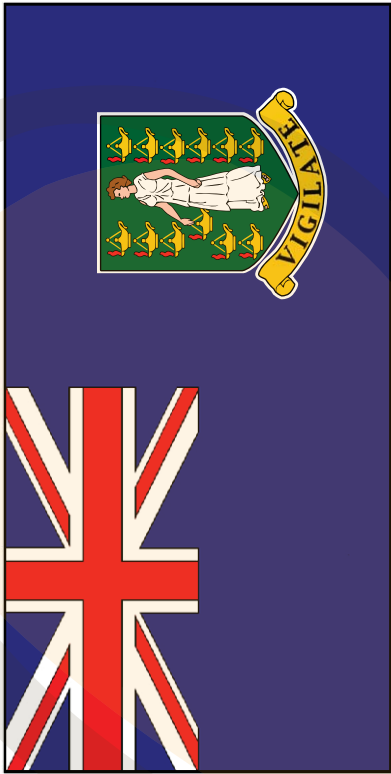
Argentina



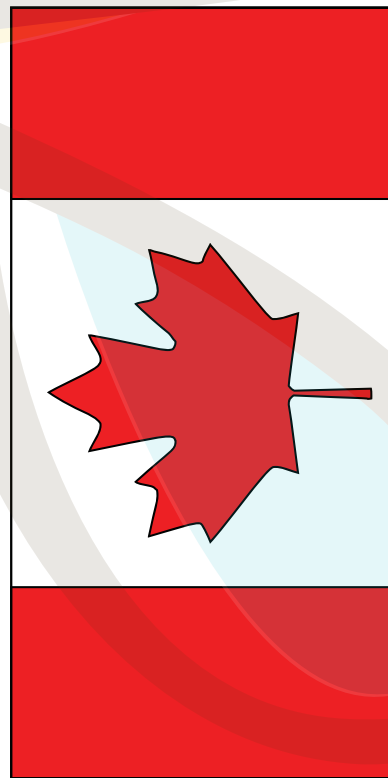
Austria



Brazil



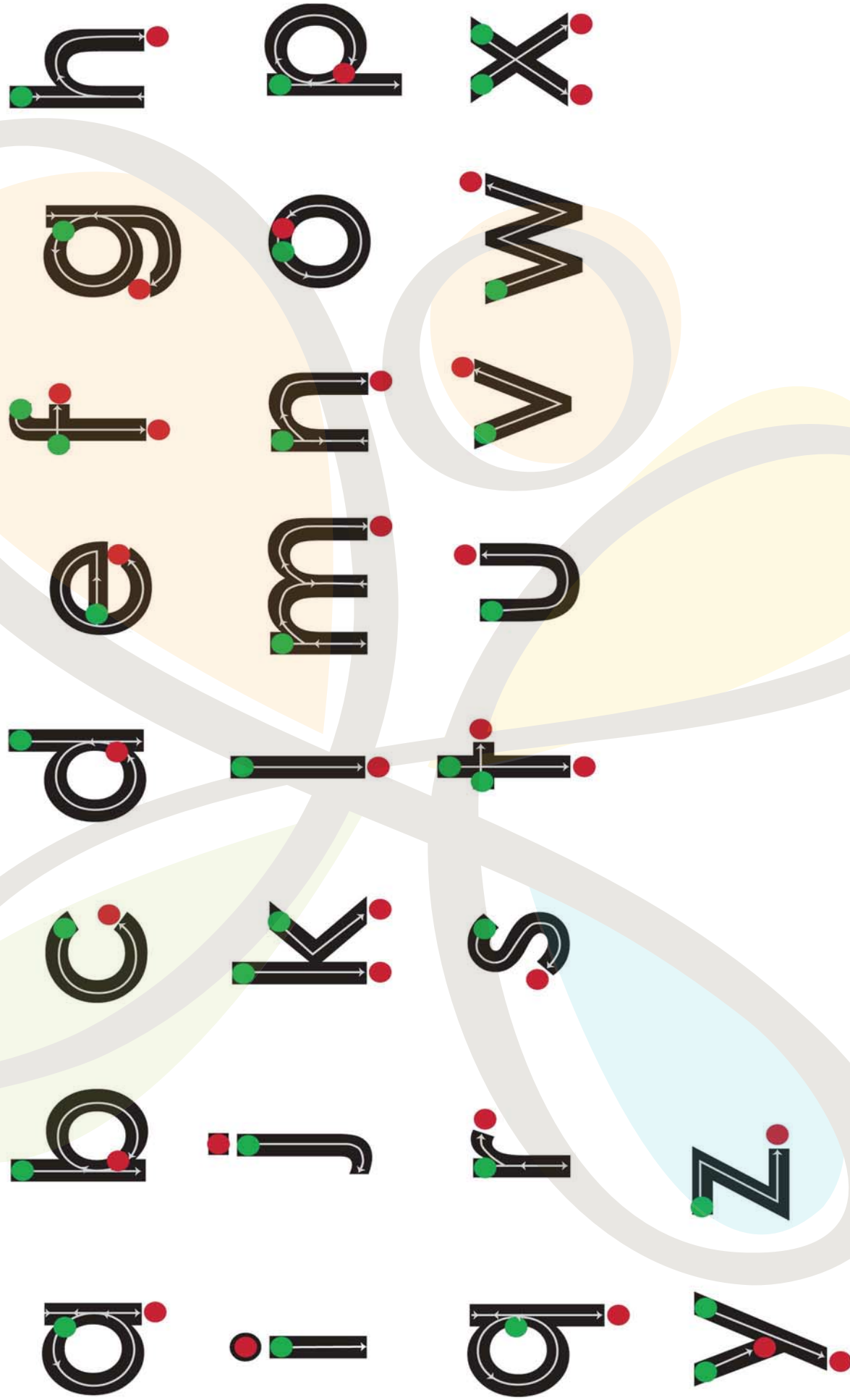
British Virgin Islands



Canada



Cayman Islands





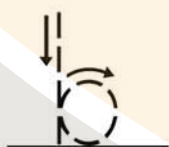
a

a

a

a

a



b

b

b

b

b



c

c

c

c

c



d

d

d

d

d

e e e e e

f f f f f

g g g g g

h h h h h

Child's Name: _____

Activity (Presentation) Program Year One	Date Introduced	Working Well With	Presented Again	Date Mastered	Notes/Observations
Number Rods and Number Cards					
• Matches Number Rods to Number Cards					
• Variations					
Spindle Boxes					
• Matches quantity of spindles to numbers					
• Can identify zero and understands the concept					
• Three-period lesson					
• Variations					
Zero Activity					
• Matches numbers to claps					
• Works with the Sandpaper Number for zero					
• Variation					

$5,877 \times 3 =$	$4,655 \times 4 =$
$4,653 \times 3 =$	$4,654 \times 3 =$
$4,875 \times 2 =$	$4,763 \times 3 =$
$6,784 \times 3 =$	$4,643 \times 2 =$
$2,764 \times 3 =$	$3,756 \times 4 =$
$3,764 \times 4 =$	$3,573 \times 3 =$
$3,654 \times 2 =$	$3,354 \times 3 =$
$3,764 \times 4 =$	$2,114 \times 3 =$
$4,772 \times 2 =$	$5,664 \times 3 =$

$7 + 5 =$

$8 + 1 =$

$6 + 4 =$

$5 + 4 =$

$9 + 6 =$

$4 + 4 =$

$7 + 6 =$

$8 + 3 =$

$6 + 9 =$

$8 + 8 =$

$4 + 7 =$

$3 + 9 =$

$4 + 2 =$

$6 + 5 =$