



NAMC Infant/Toddler (0-3) Curriculum Support Material

- **INFANTS A**
 - A. Cognitive 1: Focusing on an Object
 - B. Cognitive 4: Making a Simple Toy
 - C. Sensory 5: Recognizing Patterns
- **INFANTS B**
 - A. Language 4: Identifying Pictures of Familiar Objects in a Book
- **TODDLERS A**
 - A. Cognitive 2: Assembling a Simple Puzzle
 - B. Cognitive 3: Matching Geometrical Shapes
 - C. Cognitive 4, Extension 2: Distinguishing Same from Different
 - D. Cognitive 6: Matching Numbers
 - E. Cognitive 7: Identifying Objects Belonging to a Specific Group
 - F. Cognitive 10: Matching Objects and Pictures by Concept
 - G. Cognitive 10, Extension 2: Matching Objects and Pictures by Concept
 - H. Sensory 1: Identifying Colors in Color Booklets
- **TODDLERS B**
 - A. Language 3: Naming Pictures in a Book
 - B. Language 3, Extension 2: Naming Pictures in a Book
 - C. Language 3, Extension 4: Naming Pictures in a Book
 - D. Language 4: Naming Colors in a Color Booklet
 - E. Language 7: Naming Pictures Starting with the Same Phonetic Sound
 - F. Language 7, Extension 4: Naming Pictures Starting with the Same Phonetic Sound
 - G. Language 8: Naming and Matching Objects and Cards
 - H. Social 6, Extension 2: Identifying and Naming Others
 - I. Social 8: Matching Photos to People
 - J. Practical Life 10: Setting Places for Meals

- **TWOS A**
 - A. Cognitive 2: Matching Pictures by Concept
 - B. Cognitive 2, Extension 3: Matching Pictures by Concept
 - C. Cognitive 4: Associating Objects and Numbers
 - D. Cognitive 7: Matching Shapes to Outlines
 - E. Cognitive 9: Manipulating a Fraction Puzzle
 - F. Cognitive 10: Matching Pictures of Parents and Babies
 - G. Sensory 2: Hunting for Treasure
 - H. Sensory 7, Extension 3: Observing Nature Close Up

- **TWOS B**
 - A. Language 1: Identifying Pictures of Objects with Unusual or Complex Names
 - B. Language 2: Naming Parts of the Human Body
 - C. Language 5: Looking at Number Booklets
 - D. Language 10: Matching Letters on an Alphabet Board

- **CHECKLISTS**
 - Infants Checklists**
 - A. Cognitive
 - B. Language
 - C. Motor Skills
 - D. Practical Life
 - E. Sensory
 - F. Social

 - Toddlers Checklists**
 - A. Cognitive
 - B. Language
 - C. Motor Skills
 - D. Practical Life
 - E. Sensory
 - F. Social

 - Twos Checklists**
 - A. Cognitive
 - B. Language
 - C. Motor Skills
 - D. Practical Life
 - E. Sensory
 - F. Social

- **OBSERVATION AND EVALUATION FORMS**
 - A. Policy on Intern Positions
 - B. Guidelines for Observing
 - C. Observation of the Environment Without the Children
 - D. Observation of the Environment With the Children
 - E. Observation of the Children
 - F. Observation of the Caregiver
 - G. Internship Placement Summary
 - H. Daily Self-Evaluation
 - I. Self-Evaluation of Circle or Group Time
 - J. Self-Evaluation of a Presentation
 - K. Evaluation by Sponsoring Teacher or Employer
 - L. Sample Resumes and Cover Letters

- **RECORD FORMS**
 - A. Activity Record
 - B. Daily Record
 - C. Summary Report